

Ms Boczar's Weekly Lesson Plans
Days 14-18

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> ● Define the vocabulary terms in lesson 2, Republican Government, and apply them by writing a sentence or drawing a picture. <p>Do Now Activity: Take out your comic so I can see your progress!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Lesson 2 Vocabulary <ul style="list-style-type: none"> ○ consent ○ natural rights ○ purpose of government ○ social contract ○ state of nature <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will find and summarize an article of their choice <p>Do Now Activity: Find an article that you are interested in!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Current Event <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will explain the ideas that helped form our government including natural rights. ● Students will explain why government is needed and how it is created. <p>Do Now Activity: <i>Answer the question on the Classroom: What would life be like without government?</i></p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Read pages 13-20 in our textbook <i>We the People</i> ● Answer the questions on Actively Learn 	<p>Objective: Students will apply what they have learned about the Five Themes of Geography by taking an open note quiz and labeling a map identifying the continents and oceans.</p> <p>Do Now Activity: Review for the first 3 minutes of class</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Geography Skills Quiz <p>Assessments/HW: <i>Students will answer the quiz questions in class using their notes, and they will label the map independently.</i></p>

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Wed	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain the ideas that helped form our government including natural rights. • Students will explain why government is needed and how it is created. • Students will define a republican government. <p>Do Now Activity: Do you think we should elect people to represent us in government or would you rather vote on laws yourself?</p> <p>Main Activity:</p> <ol style="list-style-type: none"> 1. Reading Check 2 2. Define the vocabulary terms in lesson 3, Republican Government <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will... • Explain what scientists have uncovered about our early history. • Identify cultural elements of Homo sapiens in the Paleolithic Age. <p>Do Now Activity: What do you think prehistory means?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Chapter 1 Section 1: The Paleolithic Age <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> • Students will understand the origin of republican government came from ancient Rome and the Roman Republic • Students will compare and contrast the advantages and disadvantages of a republican government • Students will understand the adaptation of a republican government into a representative democracy <p>Do Now Activity: What is a republican government?</p>	<p>Objective:</p> <ul style="list-style-type: none"> • Learn how Paleolithic people moved with the seasons and followed herds of animals to hunt and gather food. • Discover how early humans took control of their environment by raising plants and taming animals. <p>Do Now Activity: What does the term domesticate mean?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Chapter 1 Section 2: The Neolithic Age

	<p>Main Activity:</p> <ul style="list-style-type: none"> • Republican Government questions <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>
Fri	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine the course of the Revolutionary War through the eyes of 13 year old Samuel by reading the novel <i>Woods Runner</i>. <p>Do Now Activity: When was the Revolutionary War fought?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Read chapter 1 of <i>Woods Runner</i> as a class <p>Assessments/HW: <i>None!</i></p>	<p>Objectives:</p> <ul style="list-style-type: none"> • Students will share their current event with the class by reading their summary <p>Do Now Activity: Get ready to share your current event!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Share Current Events <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>